



Arts Education Grade 2 Critical / Responsive (CR)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
CR2.1 Examine arts expressions to determine how ideas for arts expressions may come from artists' own communities.	<ul style="list-style-type: none"> I can identify qualities of various arts expressions I examine. 	<ul style="list-style-type: none"> I can describe an art expression I examine and the community of the artist that produced it. 	<ul style="list-style-type: none"> I can make connections between an art expression I examine and the community of the artist that produced it. 	<ul style="list-style-type: none"> I can compare several arts expressions I examine and the communities of the artists that produced them.
Comments				
CR2.2 Use inquiry and technology to investigate a variety of arts expressions.	<ul style="list-style-type: none"> With help, I can gather some facts about a few arts expressions in my community OR around the world using technology. 	<ul style="list-style-type: none"> I can gather facts OR opinions about a few arts expressions in my community OR around the world using technology. 	<ul style="list-style-type: none"> I can gather facts AND opinions about several arts expressions in my community OR around the world using technology. 	<ul style="list-style-type: none"> I can gather facts AND opinions about several arts expressions in my community AND around the world using technology.
Comments				